

# BULGARIAN PARTNERS

SCHOOL WITH SPECIAL NEEDS “D-r Peter Beron”

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“ABA-OUR NEW VIEW IN EDUCATION”





## A strategy for working with a child in the autistic spectrum

1. TARGET
2. PROMPT
3. REINFORCEMENT
4. OPPORTUNITY TO PRACTIS
5. GENERALIZATION

# 1. TARGET: Learning the sequence of day activities

The sequence of activities is marked with symbolic images arranged one after the other.

1.



2.



3.



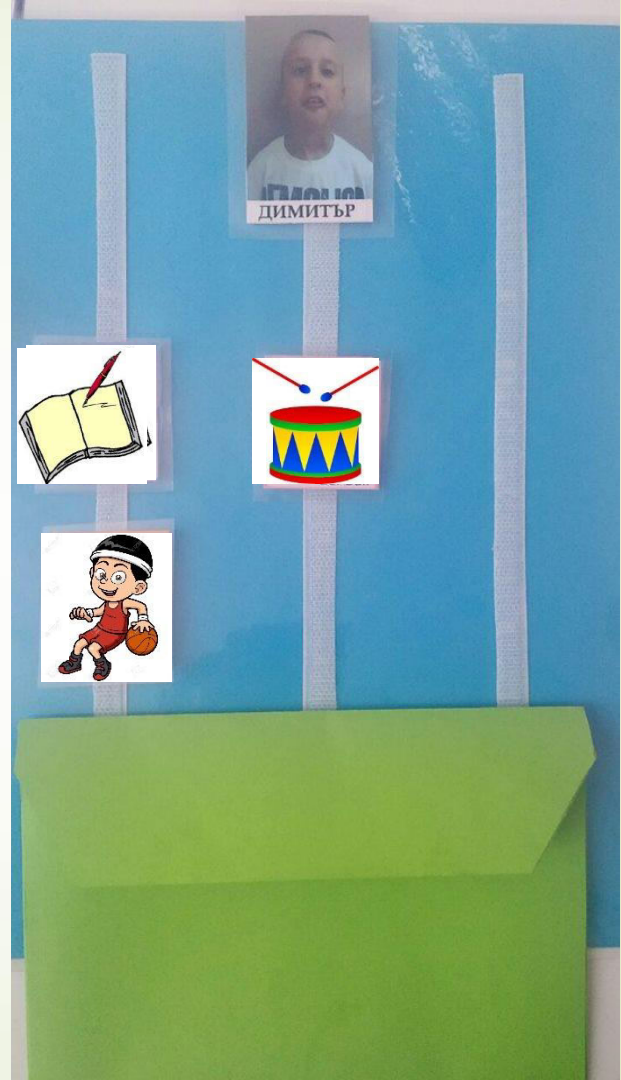
## 2. PROMPT

### 2.1 Start of activity

-Put the first symbolic image in the middle of the sheet and point to the item corresponding to the picture.

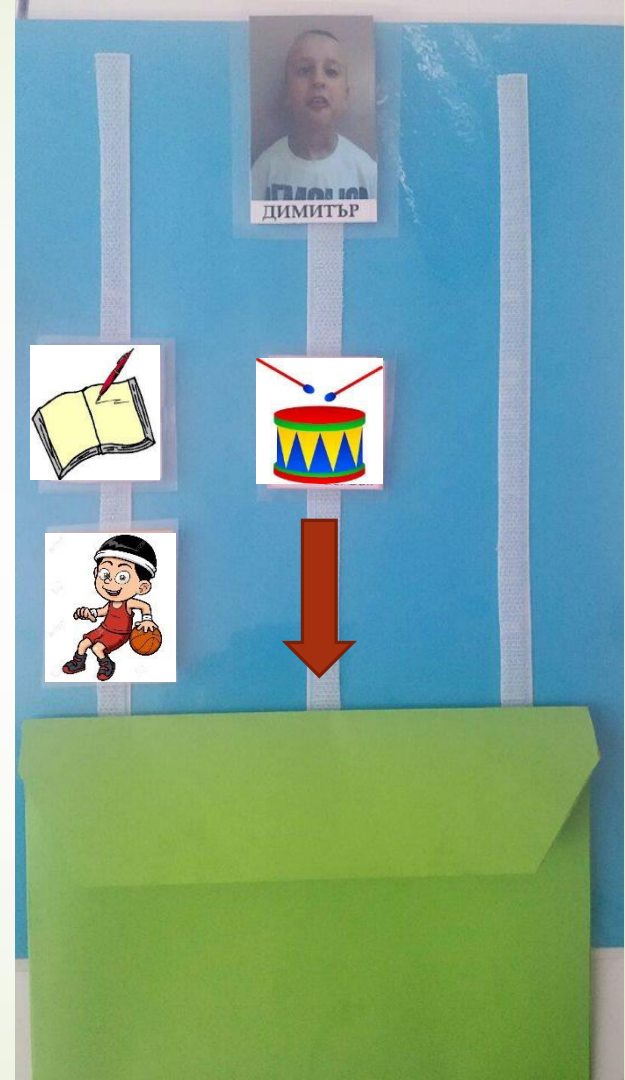
2.2 We demonstrate the activity of beating a drum (music therapy).

2.3 The action is repeated many times until the child memorizes the successive steps.



2.4 The end of the activity is marked by the selection of the picture in the pocket.

2.5 For each subsequent activity, the same steps apply.



### 3. Reinforcement

3.1 Verbal encouragement- “Give mi five”, “Excellent”.

3.2 Small prizes- “craving”, “a favorite toy”.

3.3 Social stimulus-“hug”.



## 4. OPPORTUNITY TO PRACTIS

### 4.1 Acquiring social skills

### 4.2 Day-to-day activities, self-service skills



## 5. GENERALIZATION

The goal is considered to be achieved when the child only performs the sequence of steps for realizing an activity only when the first character is displayed.

