TURKISH TEAM :
WORK SCHEDULE FOR AN AUTISTIC STUDENT

SEADDER

SÜREKLİ EĞİTİM, ARAŞTIRMA VE DANIŞMA DERNEĞİ

ANKARA-TURKEY

TO RAISE HANDS BEFORE SPEAKING IN THE CLASS

Target

To raise hands before speaking in the class

Promt

Modelling with peer education (Teacher ask a question and the peer model raises his/her hends to speak)

Reinforcement

- Social reinforcement (well done, great)
- Activity reinforcement (playing with his/her favorite toy)

Oppurtunity to practice

it is expected to give answers by raising his/her hand to the questions the teacher asks on different lessons.

Generaliza tion

Different teachers asks a questions on different lessons in different classrooms. It ensures generalization of the target behaviour