

**THEME: Agreement and consequences method**  
**RED „STOP“**

AIM: Help the child to understand the essence of the consequences, reminding the group agreement, showing the child the corresponding picture.

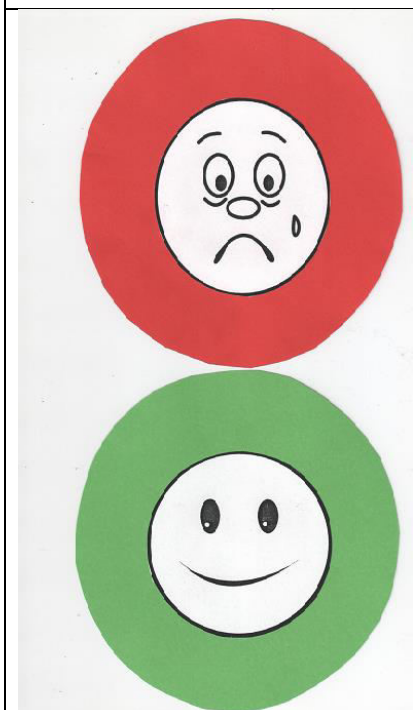
Show the red color for aggressive behavior - "**Sad face**". The child is taken to the „**Seat of thinking**“ and asked to calm down. The child spends 2 minutes there (sandglass). We come to an agreement when we begin to calculate the time. After calming down I show "**GREEN**" as a way of encouragement - "**Funny smile**". The resting place is NOT PUNISHMENT.

**CAREFULLY STOP AND THINK ABOUT IT**

The child is warning that his behavior is intolerable. If I have to warn 2 times, on the third time I'll show RED.

**GREEN**

Originally showed only the GREEN color. Pedagogues constantly told children that it is for good behavior.



In the group we have the stand of "**Group's agreements**".

Aim: motivate the children to understand what behavior needs to be changed, otherwise.

In the agreements stand pictures are shown: "We play friendly", "We do not hurt", "We listen when the teacher or friends speak", "We tidy our work and games place", "We wash our hands", "Do not beat ourselves", "We do not break furniture", "We do not shout", "We give a hand for friend", "We do not miss things", "Walking in the group", „Running outdoors “.

Funny, sad-crying face (stamps) are put on a sheet to the wardrobe. Pedagogue explain to the children why such face is (it's keep to group agreements), and in order for a funny face, the child need to behave well, be good. "Sad face" - if the child does not listen, does not follow the agreements.



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Vaikų vardai	PIRMADIENIS	ANTRADIENIS	TREČIADIENIS	KETVIRTADIENIS	PENKTADIENIS
DOVYDAS					
SAULĖ					
EMILIJUS					
AUKSĖ					
MATAS					
ASTIJUS					
JORIS					