#### **QUESTIONNAIRE FOR PARENTS**

Please answer the questions below to help you better understand your child and for successful youd child adaptation. It is not an evaluation questionnaire - it's designed to better understand the child's behavior and qualities. By storing information, we will treat confidentiality - the information will be used only by pedagogues and specialists working with the child.

Mark most suitable answers for you  $-\sqrt{\ }$ 

1. Questionnaire is filled by:			
□ Mother □ Father			
2. In that way with you or other r	elatives commu	nicate your child?	
□ Only in sounds (i.e.: a-a, opapa, b	oum, niam-niam a	and ect.);	
□ Syllables;			
□ Single words;			
□ Sentences;			
□ Gestures;			
□ Pictures.			
3. In your opinion, your child's bo	est understandi	ng form is:	
□ Telling ins words □ Show in n	novement $\Box$ Fro	m face expressions   from be	ehavior, specific
reactions			
4. Choose answers to claims.			
Can your child be able to do the following on his own	Yes	Partly (please specify)	No
		(picase specify)	
Dress up			
Put on your boots			
To scrub			
Brush teeth			

#### 5. Indicate the answer.

Eat

Your child's peculiarities of sleep	Specific	Not indifferent
Normal sleep rhythm (no difficulties)		
Disordered sleep at night (often wake up, do not sleep, sleep sensitively, not long)		
Disrupted sleep during the day (sleeping hard, sleeping sensual, fast wake up)		
Unusual Sleep Cycle		

### 6. How your child usually expresses his wishes:

$ \Box \   Show$	what	he	want	Tell	what	he	want	Immediately	do	what	he	want	Do	not	show	his
wishes																

## 7. Ways to control misconduct in the family:

Way	Frequently	Sometimes	Never
Ignoring			
Anger			
Screaming			
Threat			
Prohibition to engage in a favorite activity			
Use relaxation breaks			
Using pictures for behavioral formation			

other (please, specify).....

# 8. Creating good behavior with honors and encouragement. When the child behaves properly, you encourage him:

Way	Frequently	Sometimes	Never	Child likes (+) dislikes (-)
Calm, giving positive attention				
Praise				
Stroke				
Kiss				
Hug				
Carrying				

Favorite food (delicacies)	)				
other (please specify)					
9. Do you have difficulti					
come to your house:					
□ Yes □ No					
If you have - please, spec	ify kind			•••••	
10. Do you go with your	child:				
To the guests	□ Yes	□ No			
To the theater	□ Yes	□ No			
To the cafe	$\Box$ Yes	□ No			
Take a walk in nature	$\Box$ Yes	□ No	)		
Take a walk in the city	□ Yes	□ No	)		
What's your child's behave	vior in these s	situations	(please specify)?		
11. What kind of activit	ies likes you	r child ?	(please specify)		
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11. What kind of activit	ies likes you	r child ?	(please specify)		
11. What kind of activit	ies likes your	r child ?	(please specify)		
11. What kind of activit  12. Does your child hurt  □ Yes □ No	ies likes your ts himself: se specify)	r child ?	(please specify)		
11. What kind of activit  12. Does your child hurt  Yes □ No  If yes, in what way (please)	ies likes your ts himself: se specify)	r child ?	(please specify) ury (please specify)		
11. What kind of activit	ts himself:  se specify) cting himself	from inj	(please specify)		
11. What kind of activity  12. Does your child hurt  12. Yes	ies likes your ts himself: se specify)	from inj	(please specify)		
11. What kind of activit  12. Does your child hurt  Yes No  If yes, in what way (please What is effective in prote  1)	ies likes your ts himself: se specify)	from inj	(please specify)		
11. What kind of activit  12. Does your child hurt  Yes No  If yes, in what way (please What is effective in prote  1)	ies likes your ts himself:  se specify) cting himself	from inj	(please specify)		
11. What kind of activit  12. Does your child hurt  Yes No  If yes, in what way (please What is effective in prote  1)	ts himself:  te specify)  ts others:	from inj	(please specify)		
11. What kind of activity  12. Does your child hurd  Yes No  If yes, in what way (please)  What is effective in prote  1)	ts himself:  se specify)  ts others:  specify)	frehild?	(please specify)		
11. What kind of activit  12. Does your child hurd  Yes No  If yes, in what way (please)  What is effective in prote  1)	ies likes your ts himself:  se specify) cting himself  ts others:  specify)	from inj	(please specify)		

14. Does your child have an anger attack?:

□ Yes □ No	
If yes, what's the reason ussually	y? (write in)
How often it happens?	
What measures are most effective	we and help you to calm your child's anger (please specify)
1)	
2)	
15. Does your child have hyper	rsensitivity?
For certain sounds	□ <b>Yes</b> (What?)
For the light	□ Yes (What?)
For touching	□ Yes (What?)
For some clothes	□ <b>Yes</b> (What?)
For other irritant	□ <b>Yes</b> (What?)
16. Is your child choosy for foo	nd?:
☐ Yes ☐ Partly	□ No
Please, highlight the most comm	
17. Does your child feels he's i	
□ Yes □ No	
	ecify)
	ire to maintain stability, the need to maintain a regular routine?
□ Yes □ No	
If yes, what kind (please specify	·)
19. Is the fear of change a prol	blem:
□ Yes □ No	
If yes, what kind (please specify	r)

comn	What should you offer to specialists (at the educational institution and elsewhere) when nunicating, educating children?
	What are your expectations from educators (educators, special educators, speech epists, etc.)? (please, write in)
	We sincerely thank you for the provided information
	Work group

The questionnaire is based on sources: S. Lesinskienė, D. Pūras, A. Kajokienė, J. Šenina. (2001). *Autistic childcare peculiarities*. Vilnius; Ivoškuvienė, R., Balčiūnaitė, J., (2002). *Autistic childcare peculiarities*, SU.