

Behavioral management plays a main role in ABA science. **The motivational assessment scale** (Devised by Durand, M.) can help to assess the child's misbehavior which causes the child to behave in a particular way, which may be due to sensation, retardation, attention, or a particular subject. This scale can help to determine the motive for behavior, but it is not suitable for everyone, so the assessment is very individual.

The motivational assessment scale is intended to identify the situation in which a person tends to behave in certain ways. This information can make informative solutions that help to choose more appropriate means to control the situation. To complete the motivation valuation scale, select **one of the most predominant behaviors**. It is very important that you identify this behavior in a very specific way (for example, the definition of "aggressive" in an incidental situation is "beat a sister"). When choosing an evaluated behavior, read each question carefully and define the number that best illustrates the behavior you are evaluating.

It is recommended that this scale be performed for parents, brothers, sisters, teachers, and specialists working with the child. After evaluating the analysis, we evaluate the scales to determine the causes of the misbehavior. The child can deal with each person for different reasons or for the same reason.

Source:

<https://www.mawseco.k12.mn.us/site/handlers/filedownload.ashx?moduleinstanceid=23&dataid=87&FileName=Motivation-Assessment-Scale-Durand-1986-1.pdf>

Example:

1. Misbehavior - the child is biting.
2. The "Motivational behavior scale" - performed of the home environment, the persons of institution.
3. Analysis of the results obtained by the scale - determination of the cause of the misbehavior.
4. Development of the strategy principles of the misbehavior according to the ABA therapy method. A-B-C rule, reinforcement, consequence.