

Motivation Assessment Scale II Test Version – 2.0

Name: Age:

Rater: Today's Date:

Behavior Description:

Setting Description:

Frequency Description (circle only one): More than once per;

Year month week day hour

Name: Enter the name of the individual with the problem behavior.

Rater: Enter the name of the person filling out the scale or being interviewed.

Behavior Description: Enter a specific behavior (e.g., hits his head) rather than a more general description of the individual's behavior (e.g., he gets upset).

Setting Description: Specify the situation where the behavior is a problem (e.g., at home after dinner, during lunch, during one-on-one teaching).

INSTRUCTIONS TO RATERS

Rate each of the items on the following pages by circling the number that corresponds to about how often the individual engages in the behavior indicated, in the setting which has been selected.

MOTIVATION ASSESSMENT SCALE - II TEST EDITION – 2.0

ITEM RESPONSE

1. Would the behavior occur continuously, over and over, if this person was left alone for long periods of time? (For example, several hours.)

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

2. Does the behavior occur following a request to perform a difficult task?

Never 0

Seldom 2

Usually 4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

3. Does this behavior occur when others are attending to him or her?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

4. Does the behavior occur in response to your talking to other persons in the room?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

5. Does the behavior ever occur to get a toy, food, or activity that this person has been told that he or she can't have?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

6. Would the behavior occur repeatedly, in the same way, for very long periods of time, if no one was around? (For example, rocking back and forth for over an hour)

Never

Seldom

Usually 0

2

4

Almost

Half the

Time

Almost Never

Always 1

3

5

Always 6

7. Does the behavior occur when any request is made of this person?

Never

Seldom

Usually 0

2

4

Almost

Half the

Time

Almost Never

Always 1

3

5

Always 6

8. Does the behavior occur when there are many people around?

Never

Seldom

Usually 0

2

4

Almost

Half the

Time

Almost Never

Always 1

3

5

Always 6

9. Does the behavior occur whenever you stop paying attention to this person?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

10. Does the behavior occur when you take away a favorite toy, food, or activity?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

11. Does it appear to you that this person enjoys performing the behavior? (It feels, tastes, looks, smells, and/or sounds pleasing)

Never

Seldom

Usually 0

2

4

Almost

Half the

Time

Almost Never

Always 1

3

5

Always 6

12. Does the person seem to do the behavior to upset or annoy you when you are trying to get him or her to do what you ask?

Never

Seldom

Usually 0

2

4

Never

Almost

0

Almost Never 1

Seldom 2

Half the Time 3

Usually 4

Always 5

Always 6

13. Does the behavior stop occurring when he or she is left alone?

Never 0

Almost Half Never

Always 1

5 Seldom 2

the Time 3

Usually 4

Always 6

14. Does this person seem to do this behavior to upset or annoy you when you are not paying attention to him or her? (For example, if you are sitting in a separate room, interacting with another person)

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

15. Does the behavior stop occurring shortly after you give this person the toy, food, or activity he or she has requested?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

16. When the behavior is occurring, does this person seem calm and unaware of anything else going on around him or her?

Never
Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

17. Does this person seem to do the behavior to get people to stop paying attention to him or her?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

18. Does the behavior seem to occur when this person has been told that he or she can't do something he or she had wanted to do?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

19. Does this person ignore others when engaging in this behavior?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

20. Does the behavior stop occurring shortly after (one to five minutes) you stop working or making demands of this person?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

21. Do others try and prevent this behavior by not attending to him or her?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

22. Does this person seem to do the behavior to get you to spend some time with him or her?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

23. Does this person always have access to a particular toy, food, item or activity in an effort to avoid this behavior?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

24. Does it seem that this behavior occurs most often during
“down time”, when there isn't much activity going on in the classroom/work setting?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

25. Is this person not asked to do certain tasks because of this
Behavior?

Never

Seldom

Usually 0

2

4

Never

Almost

0

Almost Never 1

Seldom 2

Half the Time 3

Usually 4

Always 5

Always 6

26. Do others try and "prevent" this behavior by talking to or paying attention to him/her?

Never 0

Almost Half Never

Always 1

5 Seldom 2

the Time 3

Usually 4

Always 6

27. Does this behavior occur when he or she seems bored?

Never 0

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

28. Does the behavior allow the person to "get out of" doing what you ask of him/her?

Seldom

Usually 2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

29. Does this person spend much time alone, in an effort by others to stop this behavior?

Never

Seldom

Usually 0

2

4

Almost

Half the

Time

Almost Never

Always 1

3

5

Always 6

30. Does this person always seem to have one-on-one attention from others in an effort to prevent this behavior?

Never

Seldom

Usually 0

2

4

Almost

Half the

Time

Almost Never

Always 1

3

5

Always 6

31. Would this behavior occur if he or she was denied access to something he/she wanted?

Never

Seldom

Usually 0

2

4

Almost

Half the

Time

Almost Never

Always 1

3

5

Always 6

32. Does engaging in this behavior seem to make him or her happy, content, or less frustrated?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

33. Does the behavior seem to occur most often when others try to interact with him or her?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

34. Does the presence of other people make this behavior less likely to occur?

Never

Seldom

Usually 0

2

4

**Almost
Half the**

Almost Never

Time

Always 1

3

5

Always 6

35. Would giving him or her a favorite object, food or other item stop the behavior?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

36. Are requests not made of this person for fear they will engage in the behavior?

Never

Seldom

Usually 0

2

4

Never

Almost

0

Almost Never 1

Seldom 2

Half the Time 3

Usually 4

Always 5

Always 6

37. Does this person seem to enjoy his or her time alone?

Never 0

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

38. Does this behavior occur when everyone seems to be busy and not able to attend to him or her?

Seldom

Usually 2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

39. Do others try and "prevent" this behavior by giving him or her something to do, eat or play with?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

40. Would the behavior occur continuously, over and over, if this person was in an unstructured setting (i.e., no demands, little attention) for long periods of time? (For example, several hours)

Never

Seldom

Usually 0

2

4

Never

Almost

0

Almost Never 1

Seldom 2

Half the Time 3

Usually 4

Always 5

Always 6

41. Does it seem that this behavior occurs most often during group activities?

Never 0

Almost Half Never

Always 1

5 Seldom 2

the Time 3

Usually 4

Always 6

42. Would the behavior occur repeatedly, in the same way, for very long periods of time? (For example, rocking back and forth for over an hour)

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

43. Does the person seem to do the behavior to upset or annoy you when you are interacting with him or her?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

44. Does this person seem to like having other people around him or her?

Never

Seldom

2
4
Almost
Half the
Time
3
5
Usually 0
Almost Never
Always 1

45. Does saying “no” to a request start to make him or her
upset?
Never
Seldom
Always 6

2
4
Almost
Half the
Time
3
5
Usually 0
Almost Never
Always 1

46. Does this behavior occur when he or she is expected to
work independently?
Never
Seldom
Always 6

2
4
Almost
Half the
Time
3
5
Usually 0
Almost Never
Always 1

3

5

Always 6

47. Does it seem this behavior most often occurs during instructional periods?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

48. Does the behavior stop occurring shortly after (one to five minutes) you leave him or her alone?

Never

Seldom

Usually 0

2

4

Almost

Half the

Almost Never

Time

Always 1

3

5

Always 6

49. Does the behavior stop when you pay attention to this person?

Never

Seldom

Usually 0

2

4

Almost

Half the

Time

3

5

Almost Never

Always 1

Always 6

50. Does the behavior occur when you indicate that it is time to move to a new activity?

Never

Seldom

Usually 0

2

4

Never

Almost

0

Almost Never 1

Seldom 2

Half the Time 3

Usually 4

Always 5

Always 6

51. Does this person seem "driven" to complete the behavior?

Never 0

Almost Never 1

Seldom 2

Half the Time 3

Usually 4

Almost Always 5

Always 6

SCORING Transfer the numeric Response for each Item to the blanks below. Scores are organized into columns by type of motivation. Total each column of numbers (Total) and calculate the Mean (Total divided by the number of questions in that column) for each motivation. Determine the Ranking for each motivation by assigning the number “1” to the motivation with the highest Mean score, “2” to the motivation with the second highest Mean score, and so forth.

SENSORY

DEMANDS ESCAPE

ATTENTION ESCAPE

ATTENTION TANGIBLE

1. 2. 3. 4. 5.

6. 7. 8. 9. 10.

11. 12. 13. 14. 15.

16. 20. 17. 22. 18.

19. 25. 21. 26. 23.

24. 28. 29. 30. 31.

27. 36. 33. 34. 35.

32. 47. 37. 38. 39.

40. 41. 44. 45.

42. 43. 49. 50.

46. 48.

51.

TOTAL

MEAN

RANK

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