

In this session the child is making a request after the end of an activity.

The request made does not seem correct to the operator, first of all because the image that the child has taken is "work at the table" that is the activity that L. had just finished doing, and in the second instance the operator He knows the child and knows that he probably needs a break.

In fact, the child seems to be implementing a stereotype with consequent isolation and loss of attention.

In this case the child's knowledge is very important to avoid behavioral and learning problems. This child needs a lot of pauses and lots of reinforcements for the activities he performs.

In this case the operator first repeats to the child the request "Leo what do you want?" And then adds: "Leo what do you want? Work? ", Specifying the image in his hand.

At this point the child seems to refocus the attention on the image before him and leaves it, taking from the string the image that means "Music".

The operator emphasizes the choice of the child "Ah Musicaa!" To postpone the child to have understood what he was asking her and to reinforce the association image-label.