

STEP BY STEP TO ACHIEVE THE PURPOSE

AIM

The child will handle the toys independently (the toys they played with)

AIM	PROMPT	Reinforcement	Opportunities for practice	Consolidation
1. Put the toys on the shelf or drawer (the toys which child played with)	1. Kindergarten teacher shows the picture on the shelf, which contains such toys with which the child was playing. 2. Kindergarten teacher takes 1 toy and shows that child needs to put it here. 3. Kindergarten teacher asks or gives 1 toy for the child and both carry the toys on a marked shelf. 4. The child himself takes the toy to the place.	1. Verbal praise for action (for taking the toy into place). 2. Hand clapping or hand holding, enjoying the child that did the job.	1. During the day, several times to get the child to handle toys. 2. Try to put other types of toys into place.	1. Handle the toys in group with teacher's assistance. 2. Child has to put things in place which were used with specialist. 3. Handle the toys at home (shelves or drawers also must be marked with pictures).

Photos on the wardrobe help the child to orient in environment, to understand everything and how to handle the toys.

There are photographs with toys and tools on shelves and cabinets in group.

This makes it easier for children to understand where and what toys are.

It is also easier for a child to arrange his playground and handle the toys by photo labels affixed to specific toys.



