Theme	SCHEMA WITH SYMBOLS OF STRUCTURED INDIVIDUAL SPEECH THERAPY EXERCISES
Aim	The main aim of structured education is to provide for the child a clear, visually presentation of the surrounding environment and the planned structure of the activity. • to create a structured environment; • to form a consistent process of the activities; • to develop the child's ability to perform all tasks; • to make every task complete; • to change the child's behavior; • to develop language and communication skills; • to develop the child's cognitive functions.
Short, detailed description	Child's activity can be planned with pictures or symbols. Symbols were chosen for the development of the speech therapies (R. Ivoškuvienė, Z. Mamonienė, O. Pečiulienė, V. Suveizdienė, "Learning to communicate using the symbols") and a methodical tool "Scheme with Symbols of structured individual speech therapy exercises". 79 cards with symbols are made. The background colors are set to 5 colors: white, green, yellow, blue and red. On a white background symbols are used for non-verbal tasks and organization of activities. On a green background - to develop a hearing and to develop sound analysis and synthesis skills. On a yellow background - to improve the vocabulary. On the red background - to develop a correct language.

SY

SYMBOLS ON WHITE BACKGROUND

(15 symbols)

RING

RING — start and end of the session

HELLO

HELLO — greetings

SIT DOWN

WATCH — permanent work place

FINGERS

FINGERS — education of small motoric

	LIPS TEETH TONG — articulation exercise
	GAMES PUT IN — games that develop thinking, attention and
	SHO — enrichment of
	REA — education of
	SPO — pedagogical break
	APPLA — praise
	GOODB — say goodbye

SYMBOLS ON GREEN BACKGROUND

(7 symbols)
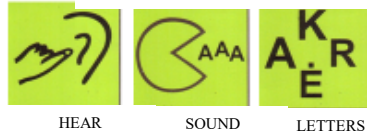
HEAR	SOUND	LETTERS	education of phonemic language
HEAR			sound' s place setting in the word
			sound analysis of words and development of synthesis skills
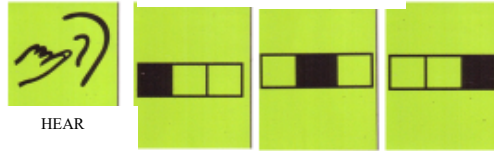
SYMBOLS ON YELLOW BACKGROUND

(11 symbols)

THING	PICTURE	WORD	SAY SPEAK	development of vocabulary by using titles of things
GENERALISABLE WORD	WHAT DOES NOT APPLY?			education of generalisable concept

	WORK WHAT IS ACTIVE?
	development of vocabulary by using titles of actions

WORK   WHAT IS ACTIVE?

development of vocabulary by using titles of actions

WHAT?   BIG   SMALL

development of vocabulary by using adjectives (big – small)

SYMBOLS ON BLUE BACKGROUND
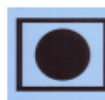
(37 symbols)

COLOUR   BLACK   WHITE   BLUE

ORANGE   RED   GREEN   YELLOW

development of vocabulary by using colours, combine of adjectives and

ONE   MANY

perception the amount of things (one-many), combine of numerals and nouns;
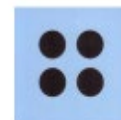
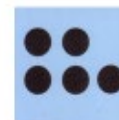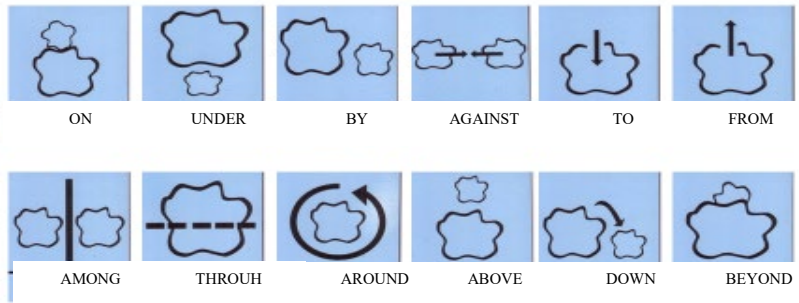ONE   TWO   THREE   FOUR   FIVE

SIX   SEVEN   EIGHT   NINE   TEN

the perception of things from 1 to 10, development of vocabulary by using numerals,

ON	UNDER	BY	AGAINST	TO	FROM
AMONG	THROUH	AROUND	ABOVE	DOWN	BEYOND

perception and use of prepositions

HOW?	CLOSE TO	FAR AWAY	TO THE LEFT	TO THE RIGHT

perception and use of adverbs

SYMBOLS ON RED BACKGROUND

(2 symbols)

SPEAK

sentence making

TELL

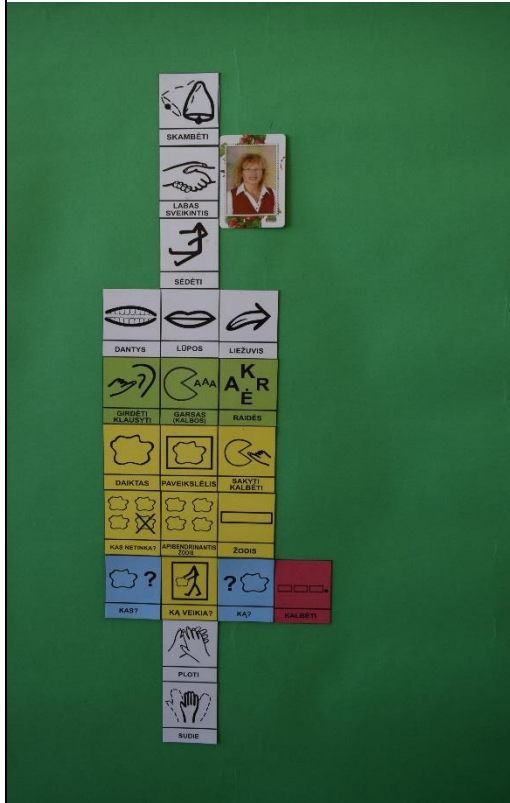telling

Example	
	The parts of the speech therapy sessions are based on the level of language development and the child's abilities. Examples of structured speech therapy exercises: In this example, non-verbal tasks are intended for a child who is not speaking yet.

In the second example, the tasks are provided for a child who speaks:

Only the beginning and the end of the session are constant, and the whole process is different.

Exercise plan of speech therapy: