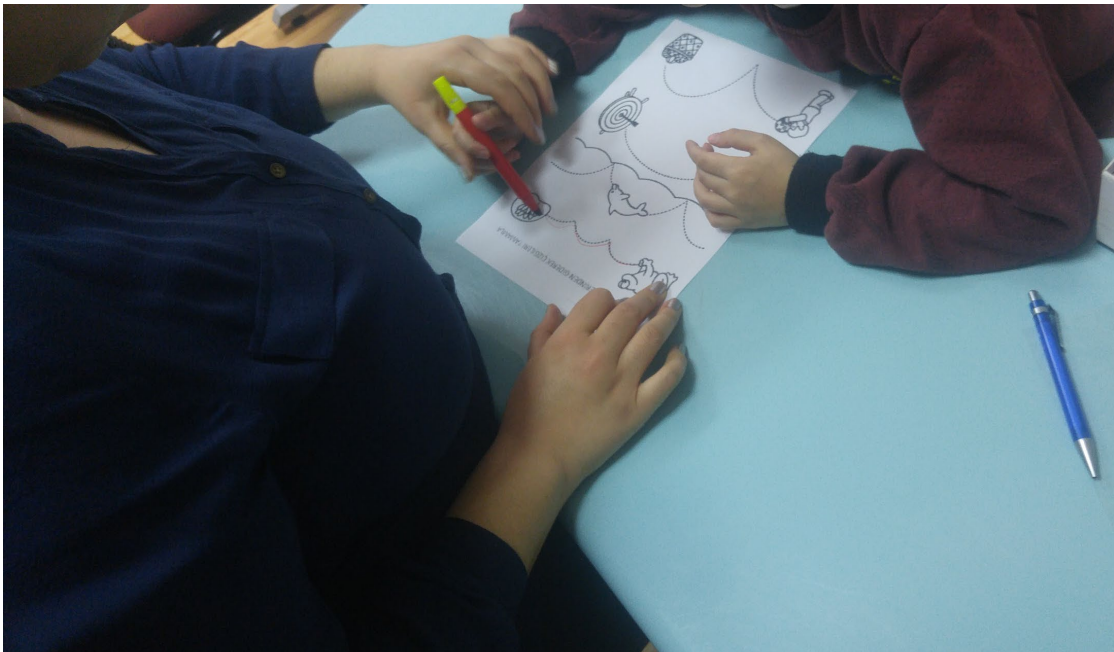


## Autistic children education methods 2

- **Structured education method** - constant, vivid presentation of the daily activities and tasks structure, creation of an individual agenda and its application at home and educational institution.
- **PESC - Image Sharing Communication System**. The symbols used are pictures that the child expresses with his desires and needs.
- **Social skills groups (social stories)** - training skills by breaking them down and planning to carry out a safe child in an environment conducive to proper behavior. (for example, greetings, say goodbye to the nose, clear your nose, do not crash your nose, thank you, etc.)
- **Introducing the new item / action repeats the same instruction several times in a row.**(by repeating actions or tasks, the child learns in this way or the actions / tasks are consolidated.)
- **Insight into the instructions - instruction.** You must sound clearly, usually and loudly, most importantly, that the child should listen to the instructions. In the beginning, the instruction should be a command and sound louder than the daily language, later it is said to be a natural volume.
- **Repetitive action is a reaction.** If there is no answer, this is considered an incorrect answer. If the child does not act, we are spurred by the correct answer, providing physical or verbal help.
- **Repetition of Incentives - Stimulation.** For the correct answer or the correct action, the child is immediately rewarded - giving a few seconds to play with your favorite toy or to do a favorite activity. The more stimuli the greater the effect is achieved.
- **Suflery / Help Method.** May be verbal or non-verbal (hand use, gesture, showing). Suflending is provided immediately after the instruction (within three seconds). It must be stopped as soon as possible. It is necessary to avoid inadvertent rumors, such as peeping into the necessary object or the "construction" of the correct answer.



- **Fast rendering method.** For intensive verbal, audible, visual or tactical sufler - fast showing with a fingernail.

After each repetition, pause for 1-3 seconds. (not too long for the child to lose his attention and not behave differently than expected).

- **Task analysis** - Activity is broken down in stages.
- **The Morning Circle Method.** Helps to build social contacts.

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