

Theme	ENVIRONMENT STRUCTURE	
Aims	<ul style="list-style-type: none"> ● to help orient in the environment; ● to stimulate self-sufficiency; ● to help find toys and instruments, other material's place; ● to develop self-management skills. 	
Short, detailed description	<p>Symbols, pictures, photos make it easier for children with autism to understand the world around them. The symbols can tell us what he/she wants, and also help us to understand what we are talking about.</p> <p>So that the child knows where and what tool is there, use symbols on cupboards, boxes. All things must be placed in such a way that the child could see and reach.</p>	
Example (photos, pictures) no 1	<p style="text-align: center;">„Symbols“ photo 1</p> 	<p style="text-align: center;">„Symbols“ photo 2</p> 
	<p style="text-align: center;">„Symbols“ photo 3</p> 	

„Symbols“ photo 4



„Symbols“ photo 5



Example no 2

Marked places help the child to find, to choose the desired toy or instrument and indicate where to put them back.



Example no 3

All spaces of office and groups are marked



Example no 4

Visual reminders in the child's clothes cabinet



Example no 5

Activity containers - to find needed material for activity



Example no 6

To recognize your own cabinet, know where the child's things are. Each child's cabinet is tagged with a photo, to help the child to orient in the environment.

