LEGISLATIVE BASIS POSSIBILITIES TO ADAPT ABA ELEMENTS IN EDUCATIONAL INSTITUTIONS

After analysis the data provided of all partners reveals that it was a considerable effort has already been made to support the implementation and dissemination of interventions and policies to protect the rights of children with disabilities and their families. Beyond the specificities of the laws, the goal that is to be pursued is common: *to foster the integration and inclusion of all people in the community through good practice*.

Nevertheless, there are some critical issues in making effective and widespread implementation of all those interventions and structured methodologies to enhance learning, growth and independence of children with autism and special needs. There seems to be a gap between the regulatory body and law real applicability.

ABA training, like other intervention models, has to be paid for and, although recommended, is not provided by the various institutions. It's up to the teacher or the professional to choose if he wants to train or learn more about ABA. Usually they do this according to personal or parents initiative.

In general special education programs do not require the mandatory or predominant application of an intervention model such as ABA. In addition, children with ASD show great variability in their functioning and the number of studies has not yet determined a single absolutely effective intervention. The dissemination of this method is also not homogeneous within the same country, without guaranteeing the right of access to treatment and special education methods. In many cases, families are responsible for providing this type of intervention to their children and providing ABA educator in school.

The project 'ABA – OUR NEW VIEW IN SPECIAL EDUCATION' give the opportunity to highlight the critical points and strengths in special education and to spread the gained experience among teachers' community.

More info about study results you can find in: <u>https://aba-onv.eu/en/comparative-study/</u> in all partners languages: Bulgarian, Greece, Spanish, Italian, Lithuanian, Turkish.