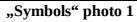
Theme		ENVIRONMENT STRUCTURE
Aims		 to help orient in the environment;
		 to stimulate self-sufficiency;
		 to help find toys and instruments, other material's place;
		 to develop self-management skills.
Short,	detailed	Symbols, pictures, photos make it easier for children with autism to understand
description		the world around them. The symbols can tell us what he/she wants, and also
		help us to understand what we are talking about.
		So that the child knows where and what tool is there, use symbols on cupboards,
		boxes. All things must be placed in such a way that the child could see and
		reach.
Evample	(photos	Symbole" photo 1 Symbole "photo 2

Example (photos, pictures) no 1



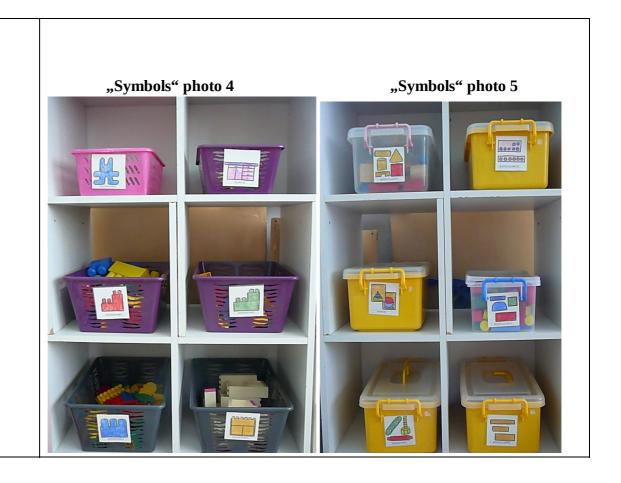


"Symbols" photo 2



"Symbols" photo 3





Example no 2

Marked places help the child to find, to choose the desired toy or instrument and indicate where to put them back.



Example no 3 All spaces of office and groups are marked





Example no 4 Visual reminders in the child's clothes cabinet





Example no 5

Activity containers - to find needed material for activity



Example no 6

To recognize your own cabinet, know where the child's things are. Each child's cabinet is tagged with a photo, to help to child to orient in the environment.

